

To whom it may concern,

After reviewing the draft for the History-Social Science Framework, I found that the foundation in which the structure is build upon is definitely a great start. This framework allows students and teachers to really go into depth into the history content. It attacks several perspectives and ideas. It is not asking students to recite or memorize but asking them to synthesize and analyze and even question. By doing so students will develop the necessary skills to build strong arguments and counter arguments. The examples provided really give a first time teacher an idea of what type of questions should be asked. In history, it is important to ask the right questions to get students to think about ideas and themes. I found this framework as a move in the right direction. I would really like to have a foundation such as this one in the future.

Sincerely,
Cathy Cabada

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